

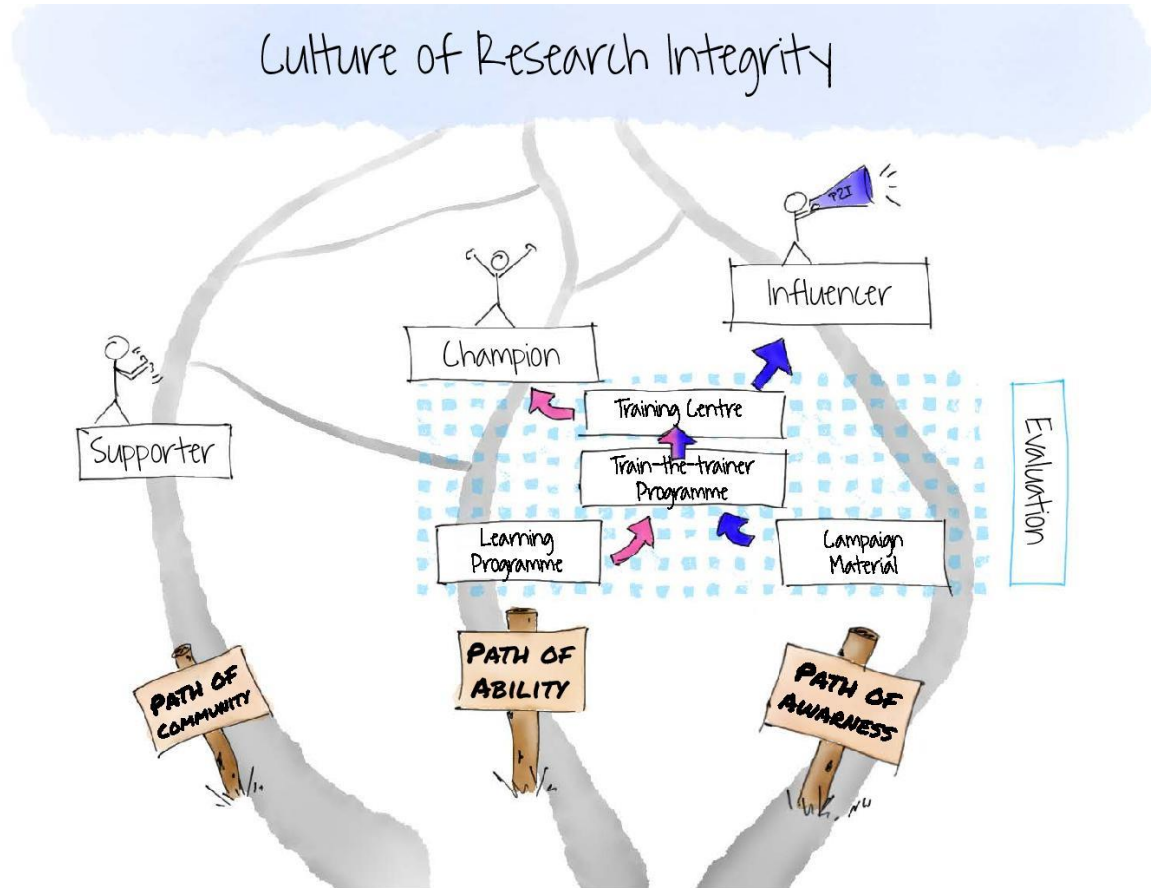
“How to exchange international views on collaborative working and research integrity with students and PhD candidates”



Katharina Miller, LL.M. (Luxembourg), Partner & WP 5 Leader Path2Integrity



What is Path2Integrity?



The three ways of Path2Integrity

How did we teach PhD candidates virtually

- Our challenge: **dialogical approach** in a digital world
- Our solution: Our online learning environment “**learning-p2i.eu**”



TEACHING AND LEARNING

"A unique, publicly available, online education tool empowering students and professionals to engage, discuss and debate research principles and integrity."

Isidoros Karatzas, Head of the Research Ethics and Integrity Sector, European Commission



English

For path2Integrity course in English click here



Deutsch

Für die deutschen learning-p2i Kurse geht es hier weiter



български

Очаквайте скоро



Italiano

Per il corso path2Integrity in inglese clicca qui

How does learning-p2i.eu work?

- As way of example: a course for PhD candidates on **collaborative working** with PhD candidates of 55 different countries
- Learning objectives:
 - listen actively and present your own wishes, aims and goals
 - accept and learn to respect others' wishes, aims and goals
 - practice understanding and being understood in a dialogue
 - practice being able to understand others and be understood by them in dialogues
 - learn to formulate an agreement with logically traceable arguments
 - learn to discard arguments that cannot be justified



How does learning-p2i.eu work?

Instructions for the course:

- **Read** the paragraph on good research practice in “[The European Code of Conduct for Research Integrity](#)”.
- **Look** at the sketch about [collaborative working](#).
- **Discuss** any questions regarding the material, and the meanings of any unknown words;
- **Write** your questions into the forum below.

How does learning-p2i.eu work?

Further instructions: Here are two possible examples about common problems in research groups:

Examples

1. "To promote more female speakers at high-level European conferences, three partners decided to work together on project X3. X3 supports high-level conference hosts by conducting and publishing the results of a survey about the most pressing needs of women while they are at conferences."

2. "To tackle health challenges in Europe, 15 institutions from different European countries support an experiment with different randomised trials to improve patient care."

These examples are similar in that they refer to collaborative teams pursuing scientific results using known and state-of-the-art research procedures.

Select one example you are most familiar with or that is most relevant to you. **Please note:** If your trainer has given you an individual example, you will find it in "[News and Announcements](#)".

Go to the next stage to answer questions referring to the selected example.



How does learning-p2i.eu work?

Further instructions:

- Working alone, imagine that you are conducting the research in the example you've chosen. **Flesh this out** in detail.
- You do not know who your partners will be. **Write down** which research practices they might use that would jeopardise the research results.
- **Consider** what you would need from your project partners so as not to step into this pitfall.
- **Outline** what your partners should write down in advance of the project, so that you can confidently start your project without hesitation or discomfort to achieve research results.

To write down your answers, **add a new discussion topic** below. Use just one topic (subject: my wishes aims and goals). Divide your text in different paragraphs according to the tasks in the exercise. Post at least 10 sentences.



How does learning-p2i.eu work?

Further instructions:

Come together as a group (date in [News and Announcements](#)). For discussion, use the online-meeting room that your trainer has assigned to you ([News and Announcements](#)).

Discuss:

- what did different groups agree on, and why?
- what was challenging in the process?
- if groups couldn't come to an agreement, how did they proceed?
- why is an agreement necessary in collaborative research?



We hope you liked this and will join us in our next workshops!

Questions:

p2i@3ccompliance.com

